Key

Draw acute, obtuse, right, and straight angles:

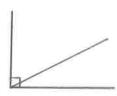
acute less than 90°

obtuse between 90°and 180° right 90°

straight 180°

What are *complementary angles*? Draw an example:

Angles that sum to 90°



What are supplementary angles? Draw an example:

Angles that sum to 180°



What do angles at a point sum to? Draw an example:

360°

all 5 angles sum to 360°

What are vertically opposite angles, & what are their relationship to one another?

1

· and · are vertically opposte and EQUAL same with the other two angles

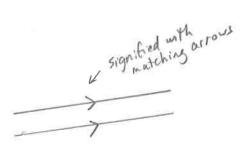
Example 1: Find missing angles x, y, & z:

y 105°

| Statement   | Reason   |
|---|--|
| $x = 105^{\circ}$<br>$y = 75^{\circ}$<br>$z = 75^{\circ}$ | vertically opposite angles supplementary angles vartically opposite OR supplementary OR angles at a point = 360° |

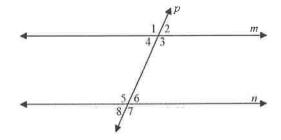
## What are parallel lines? How do we signify them?

Two lines that will never intersect



What is a transversal? a line that cuts through a set of lines

Let's look at *parallel lines* cut by a *transversal*:



Do you see any relationships between the angles we've already learned above?

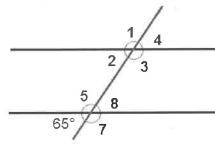
Do you notice any other relationships between different angles?

List all sets of *corresponding angles*: List all sets of *alternate interior angles*:

$$<1=<5$$
,  $<2=<6$ ,  $<4=<6$ ,  $<3=<7$   $<3=<5$ 

What relationship exists for *co-interior angles*? List all sets of *co-interior angles*:

Example 2: Find all missing angles:



| Statement | Reason                            |
|-----------|-----------------------------------|
| <8=65°    | vertically opposite               |
| <5=115°   | vertically opposite supplementary |
| <7=115°   |                                   |
| <2=65°    | corresponding                     |
| <3 = 115° | alternate interior to 45          |
| <4=65°    | corresponding to <8               |
| <1=115°   | vertically upposite to <3         |

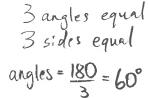
What is the relationship of the three angles in any triangle? angles Sum to 180°

What is an equilateral triangle? An isosceles triangle?

A scalene triangle?

2 angles equal 2 sides equal

no angles equal no sides equal







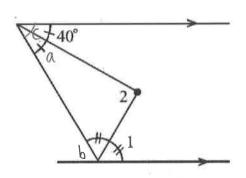


What are some useful circle properties to know in geometry?



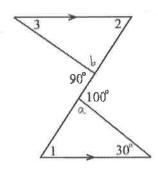
any radii for the egnal

Example 3: Find missing angles 1 & 2:

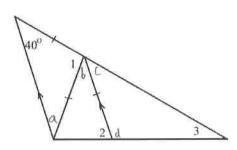


| Statement   | Reason   |
|-------------|--|
| < a = 40°   | congruent                                      |
| <br>  = 80° | alternate interior with c                      |
| <1=50°      | supplementary with b and other congruent angle |
| <2=90°      | 3 angles in $\Delta = 180^{\circ}$             |

Example 4: Find angles 1, 2, & 3;



Example 5: Find angles 1, 2, & 3:



| Statement               | Reason  |
|-------------------------|---|
| <a=80°< a=""></a=80°<>  | supplementary  3 angles in $\Delta = 180^{\circ}$ |
| $<2 = 70^{\circ}$<br>$$ | alternate interior<br>Supplementary               |
| <3 =20°                 | $3$ angles in $\Delta = 90^{\circ}$               |

| Statement  | Reason   |
|--|--|
| <a=40°< td=""><td>isosceles A</td></a=40°<>  | isosceles A  |
| <   = 100°   | 3 angles in $\Delta = 180^{\circ}$   |
| < 6 = 40°  | alternate interior w/< a   |
| <2=70°   | isosceles A  |
| <c 40°<="" =="" td=""><td>supplementary 4 &lt; 1 and &lt; b<br/>supplementary 4 &lt; 2<br/>3 angles in N = 180°</td></c> | supplementary 4 < 1 and < b<br>supplementary 4 < 2<br>3 angles in N = 180° |
| <d=110°< td=""><td>supplementary 4 &lt; 2</td></d=110°<>   | supplementary 4 < 2  |
| <3 = 30°   | 13 angles in 15 = 180°   |

**Terminology** 

Parallel lines:

AB/CD means parallel

Perpendicular:

ABLXY means perpendicular (90° to each other)

Bisects:

splits perfectly in half

Perpendicular Bisector:

a line that splits another line perfectly in half, and is at a 90° argle to the line.

**Proofs** 

Each geometric proof is different. The information you start with is different, and what you're asked to prove using that information is different. Therefore, it cannot be taught in a procedural manner (ie teaching a 'set of steps'). Geometry is about have a 'set of tools' at your disposal, and being able to know when to use the right tool at the right time. We will do several examples for assistance.

Example 1:

Prove:  $\angle 1 = \angle 2$ 

\_\_\_\_\_\_a

| Statement | Reason               |
|-----------|----------------------|
| allb      | given                |
| <1=<3     | corresponding angles |
| <2=<3     | given                |
| < =<2     | substitution         |
|           |                      |
|           |                      |

Example 2:

Given:  $\angle 2 = \angle 3$ 

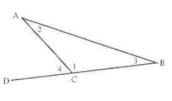
Prove: ∠1 = ∠4

Mt. Douglas

|     | Statement                               | Reason             |
|-----|---|--------------------|
|     | <2=<3                                   | given              |
|     | <1+<2=180"                              | supplementary      |
|     | <3+44 = 180°                            | Supplementary      |
| < ( | + < 2 = < 3+ < 4                        | both equal to 180° |
| <   | 1+42= 42+44                             | substitution       |
|     | <1= <h< th=""><th>subtraction</th></h<> | subtraction        |

# Example 3:

Given:  $\triangle$ ABC with DCB Prove:  $\angle 4 = \angle 2 + \angle 3$ 



| Statement                                | Reason             |
|--|--------------------|
| <1+<2+<3=180°                            | sum of angles in A |
| <1+<4=180°<br><1+<2+<3=<1+<4<br><2+<3=<4 | supplementary      |
| <1+2+43=41+44                            | both equal to 1800 |
| <2+<3= <4                                | subtraction        |

| Exampl | e | 4: |
|--------|---|----|
|--------|---|----|

Given: BD ⊥ AC

 $\angle 1 = \angle 3$ 

Prove:  $\angle 2 = \angle 4$ 

|      | BVIL.    | nonâi |
|------|----------|-------|
|      | 1        |       |
|      |          |       |
| A /2 | 5 6<br>D | C     |
|      | D        | 41+42 |

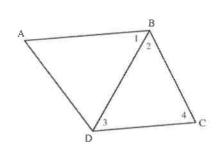
|        | Statement    | Reason                 |
|--------|--------------|------------------------|
| ougi   | BDLAC        | given                  |
|        | <5=<6        | Langles equal (90°)    |
|        | <1=3         | given                  |
| 4\ c   | e et e       | A . C                  |
| 41+42+ | 25= (3+24+26 | sum of angles of A=180 |
| 41+42  | -45=41+44+45 | substitution           |

subtraction

## Example 5:

Given: AB || CD in ABCD

Prove: ∠ABC is supplementary to ∠4



| Statement  | Reason             |
|--|--------------------|
| ABILCD   | given              |
| <1=<3  | alternate interior |
| <1=<3<br><2+<3+<4=180°                                 | sum of angles in D |
| <2+41+44=180°  | substitution       |
| <2+<1= <abc< td=""><td>addition</td></abc<>            | addition           |
| <abc +="" <4="180°&lt;/td"><td>substitution</td></abc> | substitution       |

<2=44

#### definition

A polygon is a closed geometric shape formed by a series of line segments. Each line segment is called a side, and each corner is called a vertex.

Let's devise a way to find the sum of all the interior angles of a polygon:

4 sides

- made 2 triungles -each triangle has angle sum 180° 3 triangles

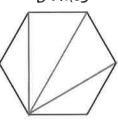
2(180°) = 360°

5 sides



3(180°) = 540°

6 sides



4 triangles

4(180")= 720"

#### formula

The sum of the interior angles of a polygon with n sides is:

(n-2)180°

Example 1: If a polygon has 10 sides (called a decagon), what is the sum of the interior angles?

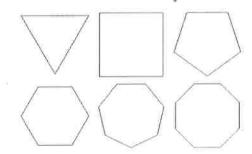
(10-2) 180° = 8(180°)

What are the names of polygons?

| Sides | Name          |
|-------|---------------|
| 3     | triangle      |
| 4     | quadrilateral |
| 5     | pentagon      |
| 6     | hexagon       |
| 7     | heptagon      |
| 8     | octagon       |
| 9     | nonagon       |
| 10    | decagon       |
| 11    | undecagon     |
| 12    | dodecagon     |

What is a regular polygon?

a polygon with equal sides and equal interior angles



formula

How could we build off of the formula for the sum of the interior angles of a polygon to create a formula that gives the measure of each interior angle in a regular polygon?

Interior Angle in = 
$$(n-2)180^{\circ}$$
  
Regular Polygon

Example 2: What is the interior angle measure for a regular heptagon?

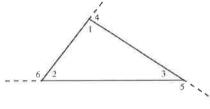
Interior Angle = 
$$\frac{(7-2)(80)}{7} = 128.57^{\circ}$$

Example 3: If an interior angle of a regular polygon is 150°, how many sides does it have?

$$150^{\circ} = \frac{(n-2)180^{\circ}}{n} -30n = -360^{\circ}$$

A polygon also has exterior angles:

At each vertex of a polygon, the sum of The interior & exterior angles is 180°.  $<1 + <4 = 180^{\circ}$ , etc.



Angles 1, 2, 3 are interior angles. Angles 4, 5, 6 are exterior angles.

If there are *n* sides to the polygon, then the sum of all of the interior and exterior angles is 180n.

Sum of interior angles + Sum of exterior angles = 180n

Sum of exterior angles = 180 n - Sum of interior angles

Sum of exterior angles = 
$$\frac{180n}{-180n-360}$$
  
=  $180n-180n+360$   
=  $360^{\circ}$ 

formula

Sum of Exterior Angles in a Polygon =  $360^{\circ}$ 

Each Exterior Angle of a Regular Polygon =  $\frac{360}{n}$ 

Example 4: The sum of the interior angles of a regular polygon is 2520°. Find the measure of each exterior angle.

easure of each exterior angle.  

$$2520 = (n-2)180^{\circ}$$
  $2880 = 180 n$   $\frac{360}{n} = \frac{360}{16} = 22.5^{\circ}$   
 $2520 = 180n - 360$   $n = 16$ 

$$\frac{360}{n} = \frac{360}{16} = 22.5^\circ$$

Example 5: What type of regular polygon has an interior angle 3 times the exterior

interior angle + exterior angle = 180°

$$360 = 45^{\circ}$$
 $45n = 360$ 
 $4x = 180^{\circ}$ 
 $x = 45^{\circ}$ 
 $x = 45^{\circ}$ 

$$\frac{360}{n} = 45^{\circ}$$

$$45n = 360$$

$$n = \frac{360}{45} = 8$$

Example 6: Find <x

6 sided polygon  
Sum of 
$$(n-2)180^{\circ}$$
  
Interior =  $(6-2)180^{\circ}$   
=  $(6-2)180^{\circ}$   
=  $4(180) = 720^{\circ}$ 

#### triangle

## **Construction 1:** Construct a triangle with the following three lengths:

b

Draw line with straightedge.

a

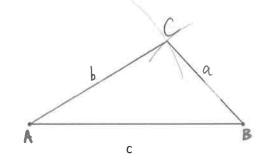
Use compass to construct one line segment equal to c, the longest line segment.

Label section AB.

At A, scribe arc of length b.

At B, scribe arc of length a to intersect arc b at C.

Draw line segments AC and BC



#### Construction 2: Construct the perpendicular bisector of a line segment AB.

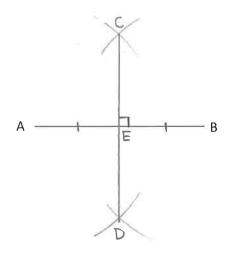
Adjust compass length such that it is more than half the length of AB.

At A, construct arcs on each side of AB.

At B, of the same radii on each side, construct arcs intersecting arc of AB from A, marking intersection points C and D.

Draw line CD intersecting AB at E.

Thus, AB  $\perp$  CD and AE = EB.



## Construction 3: Construct a line perpendicular to a given point A on a line I

At A, construct arcs of equal radius on each side of point A.

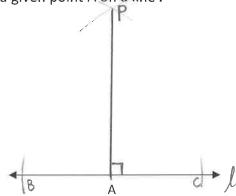
Label these points B and C.

At B, adjust compass greater than length AB and scribe arc on one side of BC.

Keeping compass at same width, place point at C, and scribe are intersecting are from B; label this point P.

Draw line AP.

Thus,  $AP \perp I$ .



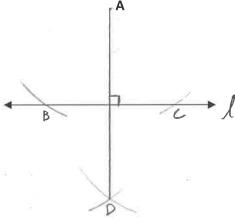
# **Construction 4:** Construct a line perpendicular to a given line *I* from a Point A not on the line.

From A, draw arc intersecting line l at B and C.

From B and C, scribe arcs of equal radius on other side of A, intersecting at D.

Draw line AD.

Thus, AD  $\perp l$ .



#### **Construction 5**: Bisect a given angle <BAC.

With A as centre, draw arc intersecting AB at D and AC at E, thus AD = AE.

With centres D and E, draw arcs of equal radius intersecting at F.

Draw AF.

Thus,  $\angle BAF = \angle CAF$ .

