

Exponents

Chapter Notes

Assignment List

Key

Date	Lesson	Assignment
	1. Exponent Laws	Exponent Rules Practice Handout and Mickelson Page 203 #1
	2. Solving Exponential Equations	Solving Exponential Equations Handout and Mickelson Page 203 #2 (Ans. 2b) $x = -2, 1$)
	3. Graphing Exponential Functions	Mickelson Page 204 #4-7
	4. Applications of Exponential Functions	Mickelson Page 206 #9
		Practice Test
		Review
		Exponents Test

Exponents Day 1: Exponent Laws

Review of Exponent Laws

Law:

"Anything to the power of 0 is 1"

$$x^0 = 1$$

Product Rule

$$x^m \cdot x^n = x^{m+n}$$

← add exponents

Quotient Rule

$$\frac{x^m}{x^n} = x^{m-n}$$

← subtract exp.

"Power of a power"

$$(x^m)^n = x^{mn}$$

← multiply exp.

"Power of a product"

$$(xy)^m = x^m y^m$$

"Power of a quotient"

$$\left(\frac{x}{y}\right)^m = \frac{x^m}{y^m}$$

Negative exponents
"flip base"

$$x^{-m} = \frac{1}{x^m}$$

$$\left(\frac{x}{y}\right)^{-m} = \left(\frac{y}{x}\right)^m$$

Rational Exponents:
bottom of fraction
⇒ index of root

$$(x)^{\frac{1}{n}} = \sqrt[n]{x}$$

$$(x)^{\frac{m}{n}} = \sqrt[n]{x^m} \text{ or } \sqrt[m]{x^n}$$

← whichever is easier ☺

Example(s):

$$5^0 = 1 \quad \begin{matrix} \text{base} \\ \swarrow \searrow \\ (-124)^0 = 1 \end{matrix} \quad \begin{matrix} \text{base} \\ \swarrow \searrow \\ -6^0 = -1 \end{matrix}$$

$$x^3 \cdot x^2 = x^{3+2} = x^5$$

$$\frac{y^6}{y^2} = y^{6-2} = y^4$$

$$(b^5)^2 = b^{(5)(2)} = b^{10}$$

$$(-3x)^4 = (-3)^4 (x)^4 = 81x^4$$

$$\left(\frac{x}{6}\right)^2 = \frac{x^2}{6^2} = \frac{x^2}{36}$$

$$5^{-1} = \frac{1}{5^1} = \frac{1}{5}$$

$$(-3)^{-2} = \frac{1}{(-3)^2} = \frac{1}{9}$$

$$\left(\frac{1}{2}\right)^{-1} = \left(\frac{2}{1}\right)^1 = 2$$

$$\left(\frac{5}{7}\right)^{-2} = \left(\frac{7}{5}\right)^2 = \frac{7^2}{5^2} = \frac{49}{25}$$

$$(x)^{\frac{1}{2}} = \sqrt[2]{x} = \sqrt{x}$$

$$(-27)^{\frac{1}{3}} = \sqrt[3]{-27} = -3$$

$$(x)^{\frac{3}{4}} = \sqrt[4]{x^3} \text{ or } \sqrt[3]{x^4}$$

$$(9)^{\frac{3}{2}} = (\sqrt[2]{9})^3 = (3)^3 = 27$$

Warning!

Note: ~~$(x \pm y)^m = x^m \pm y^m$~~

Common error:

$$(x+3)^2 \neq x^2 + 9$$

Instead, write bracket twice ☺

$$(x+3)^2 = (x+3)(x+3) = x^2 + 6x + 9 \checkmark$$

easier to see foil!

Simplifying Exponential Expressions using Exponent Laws

Example 1: Simplify

$$\frac{(-4a^{-5}b^3)^{-2}}{a^{-1}b^2}$$

$$= \frac{(-4)^{-2} (a^{-5})^{-2} (b^3)^{-2}}{a^{-1} b^2}$$

(a⁻⁵)⁻² = a⁽⁻⁵⁾⁽⁻²⁾ = a¹⁰ *(b³)⁻² = b⁽³⁾⁽⁻²⁾ = b⁻⁶*

$$= \frac{(-4)^{-2} a^{10} b^{-6}}{a^{-1} b^2}$$

a¹⁰⁻⁽⁻¹⁾ = a¹¹ *b⁻⁶⁻² = b⁻⁸*

$$= (-4)^{-2} a^{11} b^{-8}$$

(-4)⁻² = 1/(-4)²

$$= \frac{a^{11}}{(-4)^2 b^8}$$

$$= \boxed{\frac{a^{11}}{16b^8}}$$

Simplifying Exponential Expressions by first Finding a Common Base

Example 2: Simplify

bases are different... no exponent laws... yet!

$$4^{2x} \cdot 8^{3-x}$$

multiply *multiply (to whole bracket)*

$$= (2^2)^{2x} \cdot (2^3)^{3-x}$$

$$= 2^{4x} \cdot 2^{9-3x}$$

4x + 9 - 3x

$$= 2^{x+9}$$

$$= \boxed{2^{x+9}}$$

These are both base 2:

$$\begin{array}{c} 4 \\ \swarrow \searrow \\ 2 \quad 2 \\ 4 = 2^2 \end{array} \quad \begin{array}{c} 8 \\ \swarrow \searrow \\ 2 \quad 4 \\ \quad \swarrow \searrow \\ \quad 2 \quad 2 \\ 8 = 2^3 \end{array}$$

Example 3: Simplify

$$\frac{(9^{x-3})^3 (3^{2x})}{27^{x-5}}$$

$$= \frac{(3^2)^{3(x-3)} (3)^{2x}}{(3^3)^{x-5}}$$

add

$$= \frac{3^{6x-18} 3^{2x}}{3^{3x-15}}$$

subtract

$$= \frac{3^{8x-18}}{3^{3x-15}}$$

$$= \frac{3^{(8x-18)-(3x-15)}}{1}$$

$$= 3^{8x-18-3x+15}$$

$$= \boxed{3^{5x-3}}$$

These are all base 3:

$$\begin{array}{c} 9 \\ \swarrow \searrow \\ 3 \quad 3 \\ 9 = 3^2 \end{array} \quad \begin{array}{c} 3 \\ \vdots \end{array} \quad \begin{array}{c} 27 \\ \swarrow \searrow \\ 3 \quad 9 \\ \quad \swarrow \searrow \\ \quad 3 \quad 3 \\ 27 = 3^3 \end{array}$$

Example 4: Simplify

$$\begin{aligned}
 & \frac{27^{2x+1} \cdot 9^{1-3x}}{\left(\frac{1}{3}\right)^{3x-2}} \\
 &= \frac{(3^3)^{(2x+1)} \cdot (3^2)^{(1-3x)}}{(3^{-1})^{(3x-2)}} \\
 &= \frac{3^{6x+3} \cdot 3^{2-6x}}{3^{-3x+2}} \quad \text{add} \\
 &= \frac{3^{6x+3+2-6x}}{3^{-3x+2}} \\
 &= \frac{3^5}{3^{-3x+2}} \quad \text{subtract} \\
 &= 3^{5-(-3x+2)} \quad \dots \quad 5 - (-3x+2) = 5+3x-2 = 3x+3 \\
 &= \boxed{3^{3x+3}}
 \end{aligned}$$

These are all base 3:

$$\begin{array}{ccc}
 \begin{array}{c} 27 \\ \textcircled{3} \textcircled{3} \textcircled{3} \end{array} & \begin{array}{c} 9 \\ \textcircled{3} \textcircled{3} \end{array} & \frac{1}{3} = 3^{-1} \\
 27 = 3^3 & 9 = 3^2 &
 \end{array}$$

Example 5: Simplify

$$\begin{aligned}
 & \frac{3x^5 \cdot 2^{4x} + 6x^4 \cdot 2^{4x}}{x^2 + 2x} \\
 &= \frac{3x^5 \cdot 2^{4x} + 6x^4 \cdot 2^{4x}}{x^2 + 2x} \quad \text{Common } 2^{4x} \\
 &= \frac{2^{4x} (3x^5 + 6x^4)}{x^2 + 2x} \quad \text{gcf: } 3x^4 \\
 &= \frac{2^{4x} \cdot 3x^4 (x+2)}{x(x+2)} \quad \text{gcf: } x \\
 &= \frac{2^{4x} \cdot 3x^4 \cancel{(x+2)}}{\cancel{x} \cancel{(x+2)}} \quad \text{Reduce!} \\
 &= \boxed{2^{4x} \cdot 3x^3} \quad \left(\frac{x^4}{x} = x^3 \dots \right)
 \end{aligned}$$

Warning! No rules for add/subtract...
What else can we try?

notice: $x^2 + 2x$
we can factor! $x(x+2)$
Try looking for other common factors!

Assignment:

Exponents Day 2: Solving Exponential Equations

Solving Exponential Equations

To solve an exponential equation, use the same principles of simplifying expressions to get a Common base on either side of the equation. If the bases on either side are equal, then the exponents must also be equivalent.

This allows us to use $x^m = x^n \Leftrightarrow m = n$, when $x \neq -1, 0, 1$
 Need "single power" → on each side, with same base.

Example 1: Solve

$$4^{3-x} = 8^{x+1}$$

Steps:

① get same base

$$① \quad (2^2)^{3-x} = (2^3)^{x+1}$$

② simplify each side so you have single power = single power

$$② \quad 2^{6-2x} = 2^{3x+3}$$

③ "compare exponents"

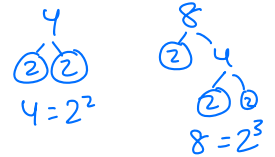
$$③ \quad \therefore 6-2x = 3x+3$$

④ solve

$$④ \quad \begin{array}{r} 3 \\ -? \\ \hline 3 \end{array} = \begin{array}{r} 5x \\ +2x \\ -3 \\ \hline 5x \end{array}$$

$$\boxed{\frac{3}{5} = x}$$

Common base: 2



Example 2: Solve

$$\frac{(3^{2x})^3 (9^{x-1})^2}{(27^{x-3})^4} = 81^5$$

$$① \quad \frac{(3)^{6x} (3^2)^{2x-2}}{(3^3)^{4x-12}} = (3^4)^5$$

$$② \quad \frac{3^{6x} \cdot 3^{4x-4}}{3^{12x-36}} = 3^{20}$$

add

$$\frac{3^{10x-4}}{3^{12x-36}} = 3^{20}$$

subtract

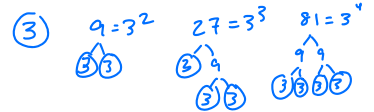
$$3^{-2x+32} = 3^{20}$$

$$③ \quad \therefore -2x + 32 = 20$$

$$④ \quad \begin{array}{r} -2x \\ -32 \\ \hline -2x \end{array} = \begin{array}{r} -12 \\ -32 \\ \hline -2 \end{array}$$

$$\boxed{x = 6}$$

Common base: 3



Careful!

We do know how to solve $\sqrt{\quad}$ equations... but we have to remember to CHECK solutions.

Example 3: Solve

$$9^{\sqrt{x-2}} = 3^{x-2}$$

Common base: 3

① $(3^2)^{\sqrt{x-2}} = 3^{x-2}$

② $3^{2\sqrt{x-2}} = 3^{x-2}$

③ $\therefore 2\sqrt{x-2} = x-2$

④ Solve: (1) both sides

$$(2\sqrt{x-2})^2 = (x-2)^2$$

$$2^2 \cdot \sqrt{(x-2)}^2 = (x-2)(x-2)$$

$$4(x-2) = x^2 - 2x - 2x + 4$$

$$4x - 8 = x^2 - 4x + 4$$

$$0 = x^2 - 8x + 12$$

$$0 = (x-6)(x-2)$$

$$\therefore x = 6 \text{ or } x = 2$$

check!

$$(x-2)^2 = (x-2)(x-2)$$

$$\sqrt{(x-2)}^2 = (x-2)$$

$x = 6$

$$9^{\sqrt{x-2}} = 3^{x-2}$$

$$9^{\sqrt{6-2}} = 3^{6-2}$$

$$9^{\sqrt{4}} = 3^4$$

$$9^2 = 81$$

$$81 = 81$$

LS = RS ✓

$x = 2$

$$9^{\sqrt{x-2}} = 3^{x-2}$$

$$9^{\sqrt{2-2}} = 3^{2-2}$$

$$9^{\sqrt{0}} = 3^0$$

$$9^0 = 1$$

$$1 = 1$$

LS = RS ✓

Final answer:
 $x = 6, x = 2$

Extension Example: Solve

$$5^{-|x+3|} = \frac{1}{25}$$

Common base: 5

$$\frac{1}{25} = \frac{1}{5^2} = 5^{-2}$$

② $5^{-|x+3|} = 5^{-2}$

③ $\therefore -|x+3| = -2$ (divide both sides by -1)

④ $\therefore |x+3| = 2$

$x+3 = +2$ or $x+3 = -2$

$-3 \quad -3$ $-3 \quad -3$

$x = -1$ or $x = -5$

To solve absolute value equations, consider both + and - cases

Assignment: Solving Exponential Equations Handout and

Mickelson Page 203 #2abcef (Ans. 2b) $x = -2, 1$ Extension: 2d

Exponents Day 3: Graphing Exponential Functions

Exponential Functions

An exponential function is any function that has a variable in the exponent and a positive base not equal to zero.

$$y = b^x \quad \text{where } b > 0, b \neq 1$$

Exploration:

- Use a table of values to graph $y_1 = 2^x$
- Use graphing technology to graph the other functions (on the same grid) and determine the basic properties of any exponential function

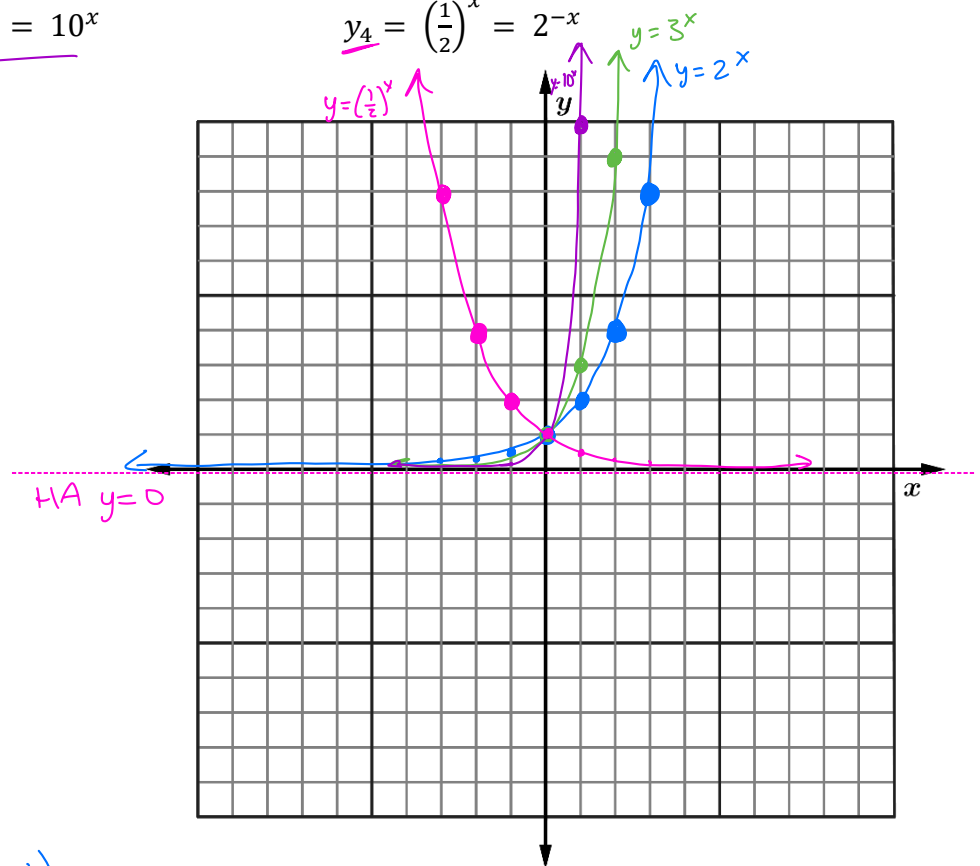
base $b > 1$

$$y_1 = 2^x, \quad y_2 = 3^x, \quad y_3 = 10^x$$

x	$y = 2^x$
-3	$\frac{1}{8} = 2^{(-3)} = \frac{1}{2^3} = \frac{1}{8}$
-2	$\frac{1}{4} = 2^{(-2)} = \frac{1}{2^2} = \frac{1}{4}$
-1	$\frac{1}{2} = 2^{-1} = \frac{1}{2}$
0	$1 = 2^0$
1	$2 = 2^1$
2	$4 = 2^2$
3	$8 = 2^3$

base $0 < b < 1$

$$y_4 = \left(\frac{1}{2}\right)^x = 2^{-x}$$



Common features:

All pass through the point: $(0, 1)$

Horizontal Asymptote: $y = 0$

Domain: $\{x \in \mathbb{R}\}$

Range: $\{y \in \mathbb{R} \mid y > 0\}$

Key Points:

- $(-1, \frac{1}{b})$
- $(0, 1)$
- $(1, b)$
- HA $y = 0$

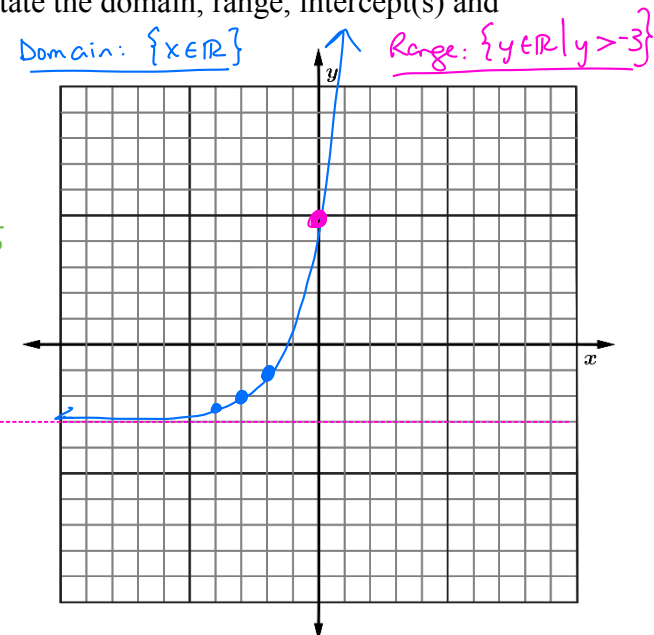
$$y = b^x \rightsquigarrow y = a \cdot b^{x-h} + k$$

Transformations of Exponential Functions

Example 1: Without technology, graph the following. State the domain, range, intercept(s) and asymptotes.

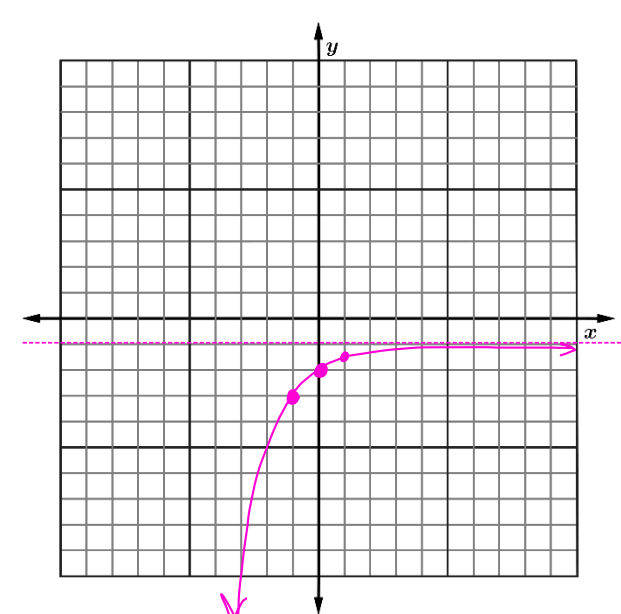
$y = 2^{x+3} - 3$
 base is 2 \rightarrow $h = -3$
 $k = -3$
 k.p.
 $(-1, 1/2) \Rightarrow (-1, 1/2) \rightarrow (-4, -2.5)$
 $(0, 1) \Rightarrow (0, 1) \rightarrow (-3, -2)$
 $(1, 2) \Rightarrow (1, 2) \rightarrow (-2, -1)$
 HA $y = 0 \rightarrow y = -3$

y-int (set $x=0$)
 $y = 2^{x+3} - 3$
 $y = 2^{(0+3)} - 3$
 $y = 2^3 - 3 = 8 - 3 = 5$
 plot $(0, 5)$
 x-int can approximate until we learn logs!
 $\approx (-1.2, 0)$
 HA $y = -3$



Example 2: Without technology, graph the following. State the domain, range, intercept(s) and asymptotes.

$y = -\left(\frac{1}{2}\right)^x - 1$
 $a = -1$ "no h"
 $k = -1$
 base is $1/2$
 note: $\frac{1}{b} = \frac{1}{1/2} = 1 \times \frac{2}{1} = 2$
 k.p.
 $(-1, 1/2) \Rightarrow (-1, 2) \rightarrow (-1, -2) \rightarrow (-1, -3)$
 $(0, 1) \Rightarrow (0, 1) \rightarrow (0, -1) \rightarrow (0, -2)$
 $(1, 1/2) \Rightarrow (1, 1/2) \rightarrow (1, -1.5) \rightarrow (1, -2.5)$
 HA $y = 0 \rightarrow y = -1$



Domain: $\{x \in \mathbb{R}\}$
 Range: $\{y \in \mathbb{R} \mid y < -1\}$
 x-int: none
 y-int: $(0, -2)$
 HA: $y = -1$

basic shape for $(1/2)^x$ is
 Vertical Reflection means $a = -1$

Exponents Day 4: Applications of Exponential Functions

Applications of Exponential Functions

There are a variety of situations where exponential functions can be applied to solve real life problems. Though these may seem like unique situations, they are all just variations of the basic exponential $y = a(b)^x$

"End = Start(rate)^{time}"

Compound Interest: Interest calculated on principal invested and then added to the original investment
↳ original amount

$$A = P \left(1 + \frac{r}{n}\right)^{nt}$$

where A = final Amount
P = Principal
r = rate as a decimal (per year)
n = number of compounding periods (per year)
t = time (in years)

Example 1: Find the interest earned if \$2500 is invested at 8.5%/a compounded semi-annually for 4 years
↳ /a = "per annum" = per year

A = ?
P = 2500
r = 0.085
n = 2
t = 4

$$\begin{aligned} A &= P \left(1 + \frac{r}{n}\right)^{nt} \\ &= 2500 \left(1 + \frac{0.085}{2}\right)^{(2)(4)} \\ &= 2500 (1.0425)^8 \\ &= 3487.77546 \end{aligned}$$

The final Amount will be \$ 3487.78.

- * Remember units
- * Round money to 2 decimal places
- * Re-read question.

$$\begin{aligned} I &= A - P \\ &= 3487.78 - 2500 \\ &= 987.78 \end{aligned}$$

The interest earned will be \$ 987.78.

Earthquakes/pH

The Richter scale and the pH scale are power of 10 scales, meaning in $y = b^x$, the base is 10.

Example 2: How many times more powerful is an earthquake measuring $\frac{E_1}{E_2}$ 8.4 on the Richter scale compared to an earthquake measuring 4.2?

"8.4" means $10^{8.4}$

$$\text{so } \frac{E_1}{E_2} = \frac{10^{8.4}}{10^{4.2}} = 10^{8.4-4.2} = 10^{4.2} = 15848.9$$

It is 15849 times more powerful.

Growth and Decay

Discrete Growth/Decay – growth/decay occurs at a specified rate over a specific time period.

7.5 growth rate $\rightarrow r = \underline{7.5}$

15% depreciation $\rightarrow r = \underline{0.85}$ (100% - 15%)

5% increase $\rightarrow r = \underline{1.05}$ (100% + 5%)

population doubles $\rightarrow r = \underline{2}$,

population triples $\rightarrow r = \underline{3}$,

radioactive half-life decay $\rightarrow r = \underline{\frac{1}{2}}$

$$F = I(r)^{\frac{t}{p}}$$

F = Final amount

I = initial amount

r = rate of growth/decay

t = total time

p = period of growth/decay

e.g. how long before something

Example 3: A photocopier is set to reduce an image by 8%. What is the copy size after 4 reductions?

$100\% - 8\% = 92\%$

"doubles" or "halves"

F = ?

I = 100%

r = 0.92

t = 4

p = 1

$$F = I(r)^{\frac{t}{p}}$$

$$F = 100(0.92)^4$$

$$= 100(0.92)^4$$

$$= 71.639$$

The copy size will be 71.6% of the original.

Continuous Growth/Decay – growth/decay occurs at a continuously over time:

E.g. bacteria and plant growth, human population growth, radiation absorption and decay

$$F = Ie^{rt}$$

F = Final amount

I = initial amount

r = continuous rate of growth/decay per unit time*

t = total time

*Note: for continuous growth/decay rate: do not add to or subtract from 1. Increase is a positive r, and decrease is a negative r.

A note about e

e is an important constant (like π !) that is useful in exponential functions.

e^x you will find it on your calculator, usually as the base with a mystery exponent.

Try it! e^1 or $e^1 = ?$ $e = 2.71828$

Example 4: A bacterial population of 3000 grows at a rate of 2.3% per minute. How many bacteria exist after 4 hours?

continuously

*Round to whole numbers for populations.

$$F = ?$$

$$I = 3000$$

$$r = 0.023$$

$$t = 240$$

$$F = 3000 (e)^{(0.023)(240)}$$

$$= 3000 (e^{5.52})$$

$$= 748\,905.1116$$

After 4 hours, there will be 748 905 bacteria.

$$(t = 4 \text{ hours} \times \frac{60 \text{ min}}{\text{hr}} = 240 \text{ minutes})$$

↑
need same units of t